

Victory Christian Satellite Schools, LLC
High School Independent WORLD HISTORY Guide and Outline

As suggested below, following this outline in its entirety, while researching, recording, relating, and reporting on **2** historical eras during **1** given high school year, constitutes **1** World History credit. VCSS **requires** that **all** high school students complete the equivalent of **3** credits of World History; e.g. **2** historical studies per year for the total of **6** to obtain the required **3** credits. Choice of historical eras is left to the discretion of the student..

Titles of Historical Eras:

Ancient History: e.g. Fertile Crescent, Mesopotamia, Phoenicia, Chaldea, etc.

Ancient Israel: e.g. Tribes, Movement, and Locations

Ancient Egypt

Ancient Greece

Ancient Rome

Dark Ages, Middle Ages and Renaissance

Early European History

Early Scandinavian History

Early Anglo Saxon History

Early African History

FORMAT:

- (1) **Must choose from era being studied 3** Historians or Teachers, **3** Authors or Sages, **3** Artists or Artisans, **3** Inventors (Metal or Wood), **3** Scientists, Discoverers, or Explorers, **3** Mathematicians, Astronomers, or Physicians. (**18** Historical characters in all.)
- (2) **Write a 1** page biographical sketch of 150 to 250 words on each person studied. Include a traced, photo copied, or printed image of each person being studied.
- (3) **Make a time line** of pages taped together as a “fold out” depicting in chronological order, the names of the historical characters being studied, the place of his/her birth and death, the year of his/her birth and/or death, the significant work that he/she contributed during his/her lifetime. (Personality can be of an unregenerate or righteous nature, since God has His hand in all phases of history.)
- (4) **Choose 3** particular historical characters studied and read a biography or autobiography of each one. Write a 350-500 word essay on those 3 books.
- (5) **Putting it all together:** After a decision is made as to the **2** eras to be studied for the given school year, this outline must be followed twice, one for each era. Begin the research of historical characters as indicated from **#1**. Make plenty of notes so that enough information will be had to write an essay **#2**. (Using index cards is a simple way to keep track of information alphabetically and chronologically.) Use the notes obtained from research to make the timeline as detailed in **#3**. Read biographies and write essay as described in **#4**.
- (6) **Assembly:** In folder with clasps, **A)** place a cover sheet first with your name, historical era studied, name of school, grade level and present school year; all centered in the middle of the page. **B)** Make a “Contents” page in alphabetical order of the historical characters studied. **C)** Place photo of character **before** each short biographical sketch. **D)** Fold time line (fan style) and place behind biographical sketches. **E)** Next, place the 250-500 word essay. **F)** Place a bibliography of all sources used for research as the last page. **G)** On the front cover of the folder, place student’s name, and “World History” I, II or III. **H)** Send completed work to *Victory Christian Satellite Schools, LLC, 6191 SW County Rd. 344, Trenton, Florida 32693.*