

Victory Christian Satellite Schools, LLC

High School

AMERICAN HISTORY

Guideline

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Instructions: **Choice of 6 topics with written themes of 350-500 words and mailed to the VCSS Office will award the high school student with ½ credit for one year. If all 12 topics are studied and themes written and received by the VCSS Office, the student will be awarded 1 full credit for the school year.

**For the studies, uses of library resources and old and/or out-of-print books, or the Internet, is highly recommended. Checking with the VCSS Office may prove to be helpful.

** Upon completion of the essays, a bibliography of resources used must accompany each essay. Before sending to the VCSS Office the completed essays must be placed in a clip folder or binder with a cover sheet indicating the following information:

Student's Name
Victory Christian Satellite Schools
American History Independent Studies
(Grade Level and School Year)

Topic List:

- (1) Historical literature and/or non-fiction of topic **“ORPHAN TRAINS.”** (Must reading, “The Orphan Trains,” by Marilyn Irvin Holt and a CD of interviews from descendents of orphan train victims may be purchased from Audience Services, Horizons Dept., NPR, 635 Massachusetts Ave. NW, Washington D.C. 20001-3753.
- (2) **SCOTCH-IRISH** influence in the South (Must reading, “Kisatchie” obtainable from VCS collection for \$15) – Filed trip on the “Natchez Trace.”
- (3) **ENGLISH/SCOTCH/IRISH** influence in the New England States. (Suggestion reading: “More than Petticoats” series.
- (4) **OREGON TRAIL** and **PONY EXPRESS** (Recommended: book, “Oregon Trail” and movie, “Pony Express.
- (5) **NATIVE AMERICAN** – Must reading, “Trail of Tears,” “The Last of the Mohicans,” “Thunder in the Valley, and “Hiasatha.”
- (6) **GERMAN** influence in Pennsylvania, Minnesota, North Carolina, and Texas.
- (7) **ACADIANA FRENCH** movement from Nova Scotia to Southwestern Louisiana – must reading, “Evangeline.”
- (8) **SPANISH (Latino)** – influence in Florida, Texas, Louisiana, Alabama, California, Middle States, Mississippi, and New York.
- (9) **ORIENTAL** influence in California, Idaho, Florida, and other states.
- (10) **JEWISH** influence including the modern “Messianic Jewish” movement (recommended resources from Lederer Publications and Jewish Jewels.)
- (11) **NEGRO** influence (Must reading “Our Say”, as well as biographies of inventors, explorers, musicians, etc. - Field trip to Tuskegee University.
- (12) **SCANDINAVIAN** influence in Minnesota, Illinois, Tennessee, and Missouri.